

Honolulu Museum of Art

Narrative Through Landscapes SAMA Standards

In this hands-on tour, students will explore and compare Honolulu Museum of Art’s diverse collection of landscape paintings. From cities to countrysides, and from seascapes to volcanic vistas, students will discover how and why artists documented these scenes. Students will peer back in time and investigate the stories these landscapes tell about human land use and ecological impact. As part of this tour, students will meet with art instructors to create a landscape of their own, inspired by these works from Hawai’i, mainland America, and Europe.

If you have additional content-related questions, please contact Curriculum Specialist Justin Davies by emailing jdavies@honolulumuseum.org.

Grade	Standard
2	<p>Fine Arts</p> <p>FA.2.1.1 Use the element of space and the principles of repetition and variety, with a variety of art media</p> <p>FA.2.1.2 Use color to convey mood in works of art</p> <p>Social Studies</p> <p>SS.2.1.1 Construct timelines to sequence events</p> <p>NGSS</p> <p>ESS3.C Human Impacts on Earth Systems—Things that people do to live comfortably can affect the world around them. But they can make choices that reduce their impacts on the land, water, air, and other living things</p> <p>Common Core ELA</p> <p>K-12.R.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>K-12.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p>
3	<p>Fine Arts</p> <p>FA.3.1.1 Use the elements and principles of art and design, including, value (i.e., tints and shades, analogous colors), line, rhythm, movement, proportion, and balance</p> <p>FA.3.1.2 Use a variety of art and technology media to create an original work of art</p> <p>Social Studies</p> <p>SS.3.1.1 Explain cause and effect relationships in stories and historical narratives</p> <p>SS.3.2.1 Investigate the history of communities over time using level-appropriate primary sources (e.g., maps, photos, oral histories, letters, and newspapers)</p>

	<p>SS.3.7.4 Examine the ways in which people modify the physical environment and the effects of these changes</p> <p>NGSS ESS3.C Human Impacts on Earth Systems– Human activities in agriculture, industry, and everyday life have had major effects on the land, vegetation, streams, ocean, air, and even outer space. But individuals and communities are doing things to help protect Earth’s resources and environments.</p> <p>Common Core ELA K-12.R.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>K-12.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p>
4	<p>Fine Arts FA.4.1.1 Use the elements and principles of art and design, such as emphasis, proportion, complementary colors, positive and negative space, and depth, to communicate an idea or mood</p> <p>FA.4.1.3 Use properties, personal response, and research to make informed judgments about artwork</p> <p>Social Studies SS.4.3.6 Illustrate patterns and changes in population in Hawaii over a period of time</p> <p>SS.4.7.3 Analyze the consequences of human modification of the physical environment in Hawaii using geographic representations (including lo’i kalo and loko i’a)</p> <p>NGSS ESS3.C Human Impacts on Earth Systems– Human activities in agriculture, industry, and everyday life have had major effects on the land, vegetation, streams, ocean, air, and even outer space. But individuals and communities are doing things to help protect Earth’s resources and environments.</p> <p>Common Core ELA K-12.R.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>K-12.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p>
5	<p>Fine Arts FA.5.1.1 Use the principles of art and design, including unity and harmony, in works of art</p> <p>FA.5.1.2 Analyze, using evidence, the element of space (perspective, overlapping, foreground, background) and how it is developed in works of art</p> <p>FA.5.1.5 Analyze works of art from selected historical periods</p> <p>FA.5.1.6 Compare works of art from various regions of the United States</p> <p>Social Studies</p>

	<p>SS.5.1.1 Use chronological order to explain causal relationships between and among people and events</p> <p>NGSS ESS3.C Human Impacts on Earth Systems– Human activities in agriculture, industry, and everyday life have had major effects on the land, vegetation, streams, ocean, air, and even outer space. But individuals and communities are doing things to help protect Earth’s resources and environments.</p> <p>Common Core ELA K-12.R.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>K-12.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p>
6	<p>Fine Arts FA.6-8.1.2 Apply selected elements and principles of art and design to communicate a particular message or opinion in an original work of art</p> <p>FA.6-8.1.4 Apply different qualities and characteristics of art materials, techniques, and processes to convey effectively different experiences, ideas, and opinions</p> <p>FA.6-8.1.5 Describe how different elements and principles of art and design and styles can be used to express a variety of moods, feelings, themes, and ideas</p> <p>Social Studies SS.6.1.1 Define causal relationships in historical chronologies</p> <p>NGSS ESS3.C Human Impacts on Earth Systems– Human activities have significantly altered the biosphere, sometimes damaging or destroying natural habitats and causing the extinction of many other species. But changes to Earth’s environments can have different impacts (negative and positive) for different living things.</p> <p>Common Core ELA K-12.R.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>K-12.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p>
7	<p>Fine Arts FA.6-8.1.2 Apply selected elements and principles of art and design to communicate a particular message or opinion in an original work of art</p> <p>FA.6-8.1.4 Apply different qualities and characteristics of art materials, techniques, and processes to convey effectively different experiences, ideas, and opinions</p> <p>FA.6-8.1.5 Describe how different elements and principles of art and design and styles can be used to express a variety of moods, feelings, themes, and ideas</p>

	<p>Social Studies SS.7.PI.7.1 Analyze important economic activities and explain the relationship between these activities and the physical (including natural resources, land forms, and waterways) and human (including bridges, canals, and roads) characteristics of places in Oceania</p> <p>NGSS ESS3.C Human Impacts on Earth Systems– Human activities have significantly altered the biosphere, sometimes damaging or destroying natural habitats and causing the extinction of many other species. But changes to Earth’s environments can have different impacts (negative and positive) for different living things.</p> <p>Common Core ELA K-12.R.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>K-12.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p>
8	<p>Fine Arts FA.6-8.1.2 Apply selected elements and principles of art and design to communicate a particular message or opinion in an original work of art</p> <p>FA.6-8.1.4 Apply different qualities and characteristics of art materials, techniques, and processes to convey effectively different experiences, ideas, and opinions</p> <p>FA.6-8.1.5 Describe how different elements and principles of art and design and styles can be used to express a variety of moods, feelings, themes, and ideas</p> <p>NGSS ESS3.C Human Impacts on Earth Systems– Human activities have significantly altered the biosphere, sometimes damaging or destroying natural habitats and causing the extinction of many other species. But changes to Earth’s environments can have different impacts (negative and positive) for different living things.</p> <p>Common Core ELA K-12.R.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>K-12.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p>
9	<p>Fine Arts FA.9-12.1.1 Create original works of art using a variety of visual arts materials, techniques, and processes</p> <p>FA.9-12.1.2 Demonstrate how the composition of a work of art is affected by the use of elements or principles of art and design</p> <p>FA.9-12.1.6 Evaluate the function of artwork in different cultures, careers, and historical periods</p> <p>Social Studies</p>

	<p>SS.9MHH.1.1 Describe the multiple social, political, and economic causes and effects of change in modern Hawaii</p> <p>NGSS ESS3.C Human Impacts on Earth Systems– The sustainability of human societies and the biodiversity that supports them requires responsible management of natural resources.</p> <p>Common Core ELA K-12.R.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>K-12.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p>
10	<p>Fine Arts FA.9-12.1.1 Create original works of art using a variety of visual arts materials, techniques, and processes</p> <p>FA.9-12.1.2 Demonstrate how the composition of a work of art is affected by the use of elements or principles of art and design</p> <p>FA.9-12.1.6 Evaluate the function of artwork in different cultures, careers, and historical periods</p> <p>Social Studies SS.10.7.1 Explain the causes of urbanization (i.e., job opportunities, immigration patterns, technological innovations)</p> <p>SS.10.7.2 Explain the consequences of urbanization</p> <p>NGSS ESS3.C Human Impacts on Earth Systems– The sustainability of human societies and the biodiversity that supports them requires responsible management of natural resources.</p> <p>Common Core ELA K-12.R.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>K-12.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p>
11	<p>Fine Arts FA.9-12.1.1 Create original works of art using a variety of visual arts materials, techniques, and processes</p> <p>FA.9-12.1.2 Demonstrate how the composition of a work of art is affected by the use of elements or principles of art and design</p> <p>FA.9-12.1.6 Evaluate the function of artwork in different cultures, careers, and historical periods</p> <p>NGSS</p>

	<p>ESS3.C Human Impacts on Earth Systems– The sustainability of human societies and the biodiversity that supports them requires responsible management of natural resources.</p> <p>Common Core ELA K-12.R.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>K-12.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p>
12	<p>Fine Arts FA.9-12.1.1 Create original works of art using a variety of visual arts materials, techniques, and processes</p> <p>FA.9-12.1.2 Demonstrate how the composition of a work of art is affected by the use of elements or principles of art and design</p> <p>FA.9-12.1.6 Evaluate the function of artwork in different cultures, careers, and historical periods</p> <p>NGSS ESS3.C Human Impacts on Earth Systems– The sustainability of human societies and the biodiversity that supports them requires responsible management of natural resources.</p> <p>Common Core ELA K-12.R.R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p> <p>K-12.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.</p>